

Student advisory exemplar – Visual Arts exemplar C

| Criteria | Maximum mark | Descriptor level achieved | Comments |
|-------------------------------|-----------------|---|--|
| A Research question | 2 | 2 | Research question is clear. Parameters of the study are established. |
| B Introduction | 2 | 2 | Clearly establishes the study as belonging in the visual arts. |
| C Investigation | 4 | 3 | Sources may not be "imaginative" but they are certainly "sufficient" and academic. |
| D Knowledge and understanding | 4 | 3 | Could be a little more precise in locating the study in an academic context. Candidate tends to agree with more than interrogate the work of others. |
| E Reasoned argument | 4 | 4 | Ideas are well substantiated both in text and selected images. |
| F Analysis and evaluation | 4 | 4 | Chosen images and text demonstrate strong analytical and evaluative skills. |
| G Use of subject language | 4 | 4 | Language communicates clearly and precisely. |
| H Conclusion | 2 | 1 | Conclusion seems limited to one brief paragraph that could be strengthened by a few key examples – particularly as there were still 500 words at the candidate's disposal. |
| I Formal Presentation | 4 | 3 | Good presentation with only a few small problems noted in marginal annotations. |
| J Abstract | 2 | 3 | The 3 required elements are present. |
| K Holistic judgment | 4 | 3 | While not particularly creative the essay does show intellectual initiative, insight, and depth of understanding. |
| Total | | 31/36 | |
| Summative comment | | This well-crafted EE is not particularly original, but it does demonstrate organised insight and depth of understanding through detailed research and reflection that consistently and effectively addresses the research question. | |