Student advisory exemplar - History exemplar C

Criteria	Maximum mark	Descriptor level achieved	Comments
A Research question	2	2	Suitably narrow and focussed RQ.
B Introduction	2	2	Solid introduction.
C Investigation	4	4	Relevant information has been selected from the sources, and so on balance this is aligned with a mark of 4 for criterion C
D Knowledge and understanding	4	4	This is borderline ¾ but the best fit is with the descriptor associated with level 4.
E Reasoned argument	4	4	As above.
F Analysis and evaluation	4	3	Evaluation is underdeveloped and for criterion F a 3 is awarded, rather than a 4.
G Use of subject language	4	3	An award of 3 is more appropriate since there is a lack of clarity at times and perhaps more proof-reading could have been done to eliminate some areas of confusion.
H Conclusion	2	2	Consistent with findings.
I Formal Presentation	4	2	Table of contents is missing. References are accurate and contain relevant page numbers for text sources. The bibliography is set out according to alphabetical order (author surname).
J Abstract	2	2	Has all the requirements.
K Holistic judgment	4	3	There is obvious interest and engagement by the student and though some key areas have been left in need of further development. The appendices could have been better used in the essay.
Total		31/36	
Summative comment		Please see comments throughout the essay.	