



Student advisory exemplar – English B exemplar A

Criteria	Maximum mark	Descriptor level achieved	Comments
A Research question	2	2	A fairly clear RQ that is included early in the essay.
B Introduction	2	1	The context is quite sketchy. It is difficult to see how the RQ will be approached. There is no real sense of how the question has been focused.
C Investigation	4	2	Limited selections of works are consulted- there is some planning evident.
D Knowledge and understanding	4	2	Knowledge of the work is adequate with little insight shown.
E Reasoned argument	4	2	There is an argument attempted, but it is superficial and only partly effective.
F Analysis and evaluation	4	2	The analysis is not well developed and the support is ineffective generally.
G Use of subject language	4	2	The use of language is not particularly strong or clear, but overall is coherent.
H Conclusion	2	2	The conclusion does review points from the essay so is generally consistent.
I Formal Presentation	4	2	The presentation is adequate but primary evidence is lacking as is organization.
J Abstract	2	2	All elements are present but only just.
K Holistic judgment	4	2	The RQ is interesting but not well developed. There is not much insight, though an honest effort is evident.
Total		21/36	
Summative comment			The essay is rather poorly organized, depends greatly on narrative retelling, and is sometimes contradictory. The lack of quoted support keeps this potentially good essay out of the higher mark levels.